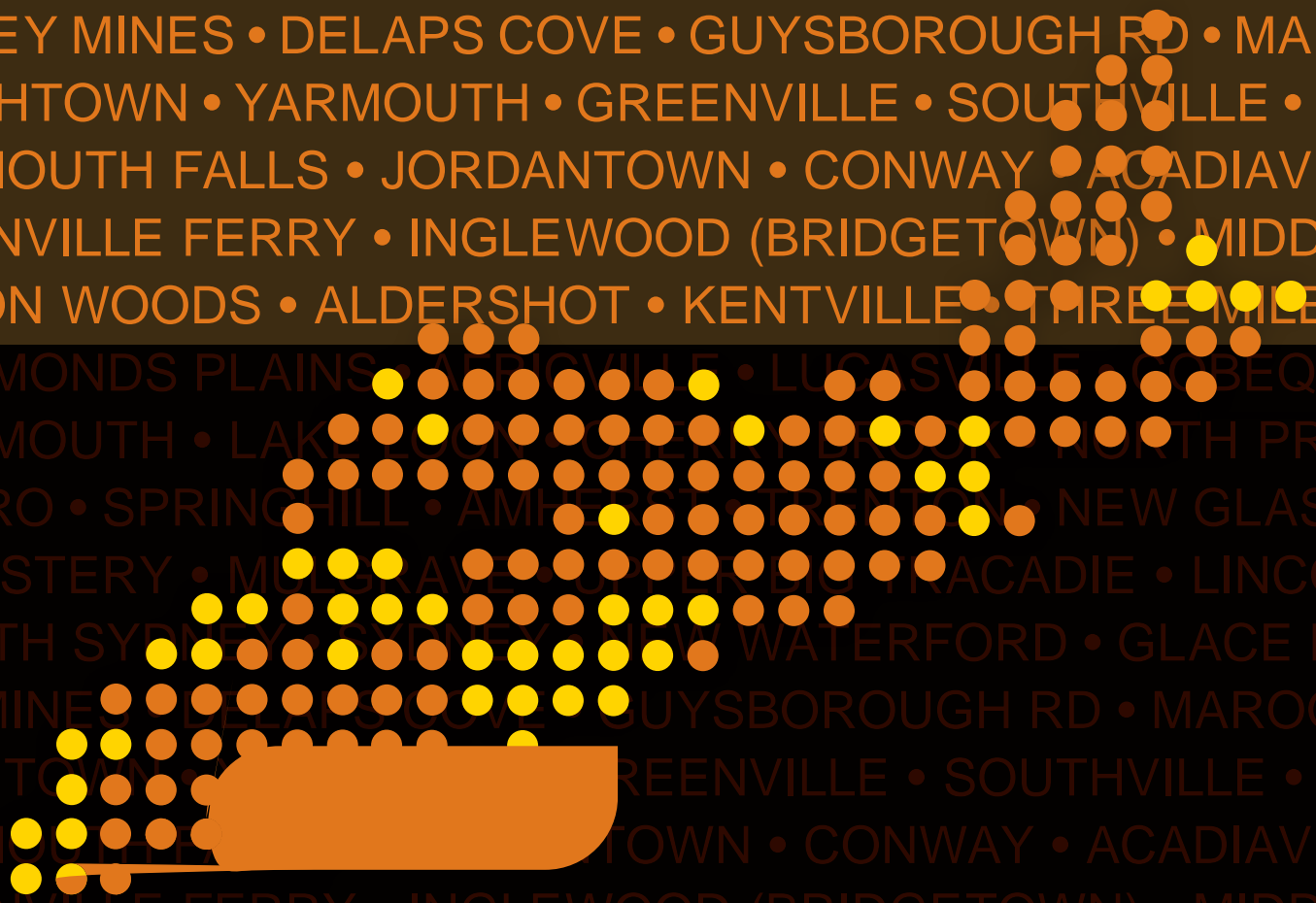
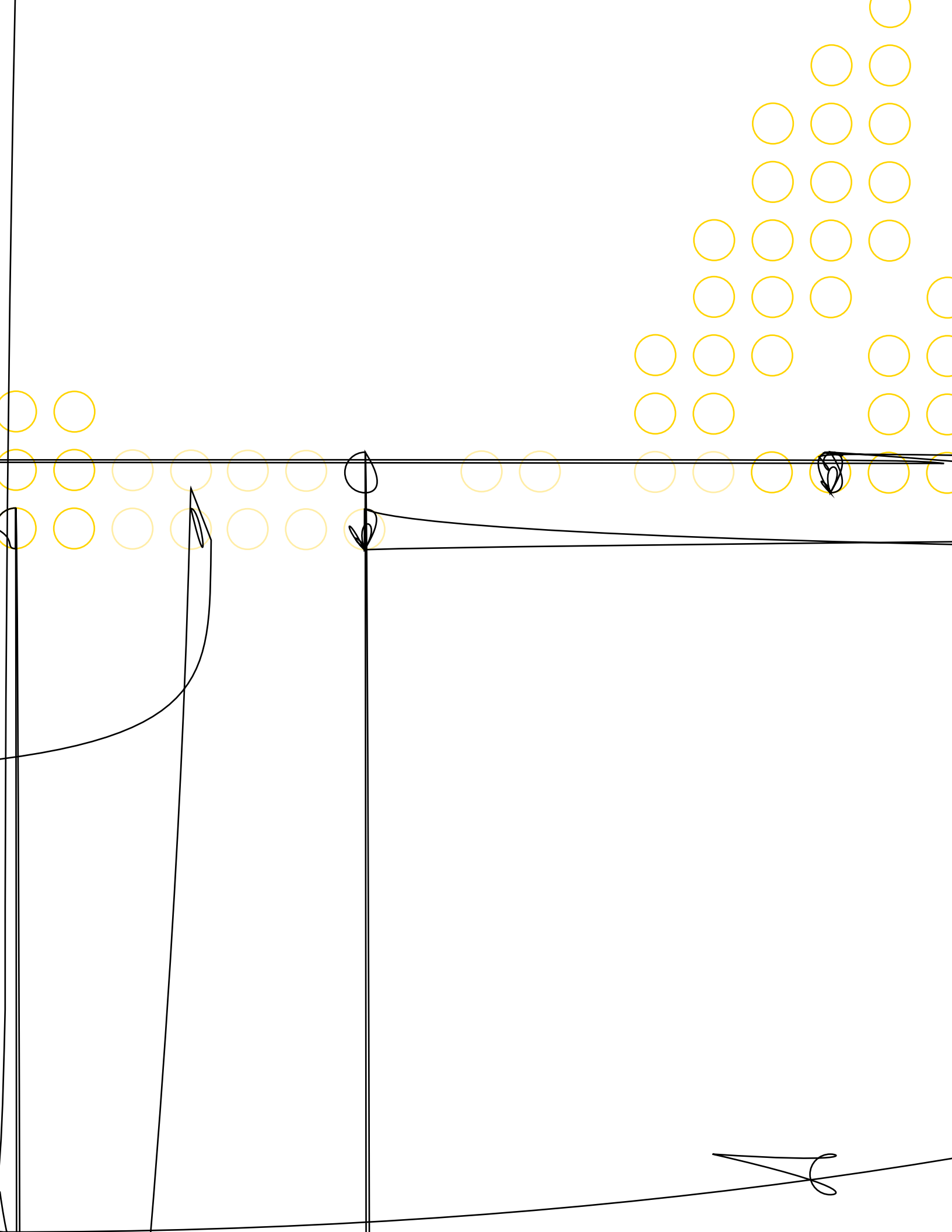


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DALHOUSIE
UNIVERSITY



Education Pillar 1

The Third Century Promise has set as a priority the expansion of international academic opportunities for students. Student exchange data shows that African Nova Scotians do not generally take part in outbound exchange experiences. In efforts to address this gap is the Strategy's participation in the Global Skills Opportunity program (GSO). The GSO launched to address barriers to student participation in international learning opportunities and is a key component of the federal government's International Education Strategy. The GSO has set as a goal to increase the participation of young Canadians, particularly students who are underrepresented, in international learning opportunities whether domestically or abroad.

Under the leadership of Dr. Barb Hamilton-Hinch (Assistant Vice-Provost Equity and Inclusion), and Jalana Lewis (Director, African Nova Scotian Community Engagement), four African Nova Scotian students from the Faculty of Health and the Faculty of Arts and Social Sciences attended the 2022 African Youth and Governance Convergence conference in Zambia.

Each student at the conference, which drew participants from 20 African countries and the Diaspora, was assigned an area of specialty. Once assigned, the groups were tasked with developing solutions to mitigate some of the most common challenges in that speciality area – such as healthcare, gender and women, education, and the environment.

The impact of the GSO is best conveyed by Dal Nursing student Arielle Noseworthy, who when interviewed for a Dal News story shared, “In healthcare, we were talking a lot about ways to expand in the communities that are remote like with telehealth,” she says. “Here in Nova Scotia, we have a lot of virtual health programs that help those in remote communities, and those that are without family doctors. We would come up with ideas such as those and made a proposal with the General Assembly to see if these ideas will be passed into motion and potentially implemented.”

Preceding and following this international learning opportunity was a 2-week intensive academic component, followed by a 1-week intensive where student participants earned the equivalent of 3- credit hours towards their degree.

Healthcare Pillar 3

Led by researchers, Michelle Williams (Co-Chair, African Nova Scotian Strategy), Dr. Barb Hamilton-Hinch (Assistant Vice-Provost Equity and Inclusion), and Vanessa Fells (Director, African Nova Scotian Decade for People of African Descent Coalition), the ANS Strategy launched the development of an African Nova Scotian Research Ethics Framework and Protocol.

This SSHRC-funded research evolved through a partnership between the African Nova Scotian Decade for People of African

Descent (ANSDPAD) Coalition and Dalhousie's African Nova Scotian Strategy.

This initiative has five key objectives, which are to:

- explore how African Nova Scotians understand and envision research,
- examine how research has harmed African Nova Scotians,
- develop a new research ethics framework to guide future research,
- build capacity and training for African Nova Scotian student and community-based researchers, and
- develop training modules for both African Nova Scotian and non-African Nova Scotian researchers.

Focus groups were held with the African Nova Scotian communities of Cape Breton, Guysborough/Antigonish, New Glasgow, Truro, Kentville, Greenville, Halifax, Preston Townships, Central Halifax.

African Nova Scotian faculty members Maria Dugas, Kelsey Jones, Melisa Marsman, Shawna Paris-Hoyte and Michelle Williams at the Schulich School of Law formed the African Nova Scotian Research Cluster and Project to deepen the study of African Nova Scotian legal issues and to apply the research to address the legal needs of African Nova Scotian as a distinct people.

Civil Society & Governance Pillar 4

INITIATIVE 1 COMMUNITY WEEKEND

Offered in collaboration with the Faculty of Open Learning and Career Development (OLCD) at Dalhousie, the ANS Community Weekend was conceived as a means to host engagement activities centred on bringing the Dalhousie classroom experience to members of the ANS community. A three-day event, Community Weekend started with an informal Meet and Greet held in community at Hope Blooms Friday evening; a full-day immersive session at OLCD which included two workshops Access & Preparation for Post-Secondary Programs at Dal and Beyond, and Career and Professional Development Pathways on Saturday, closing with a church service on Sunday, focused on lifelong learning.

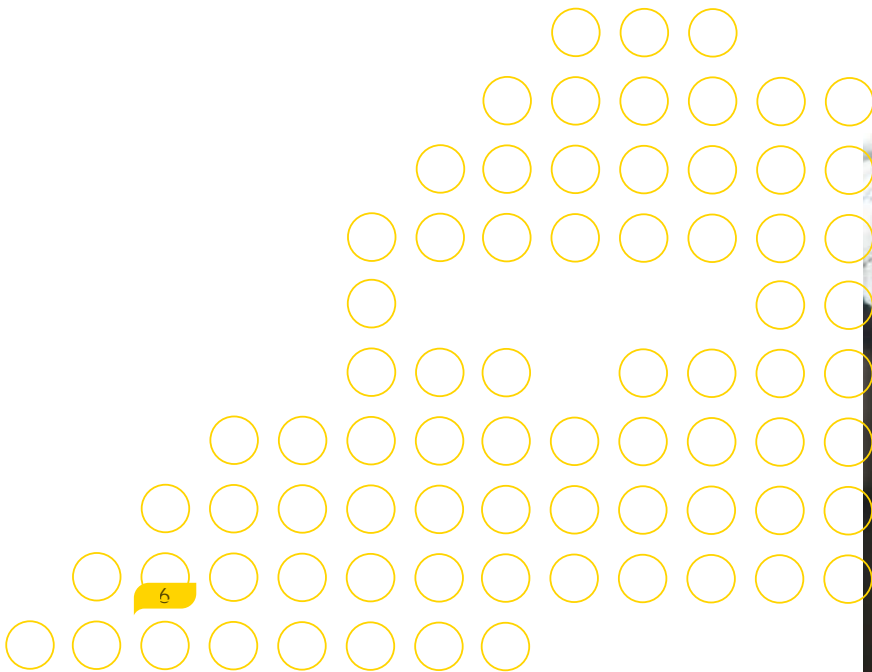
Community Weekend acknowledged and celebrated the history of African Nova Scotians championing education within the community, despite historical and continued systemic and structural barriers to access. The theme of Community Weekend, lifelong learning, connected to the Faculty of Open Learning and Career Development's key value of pursuing being better through constant learning.

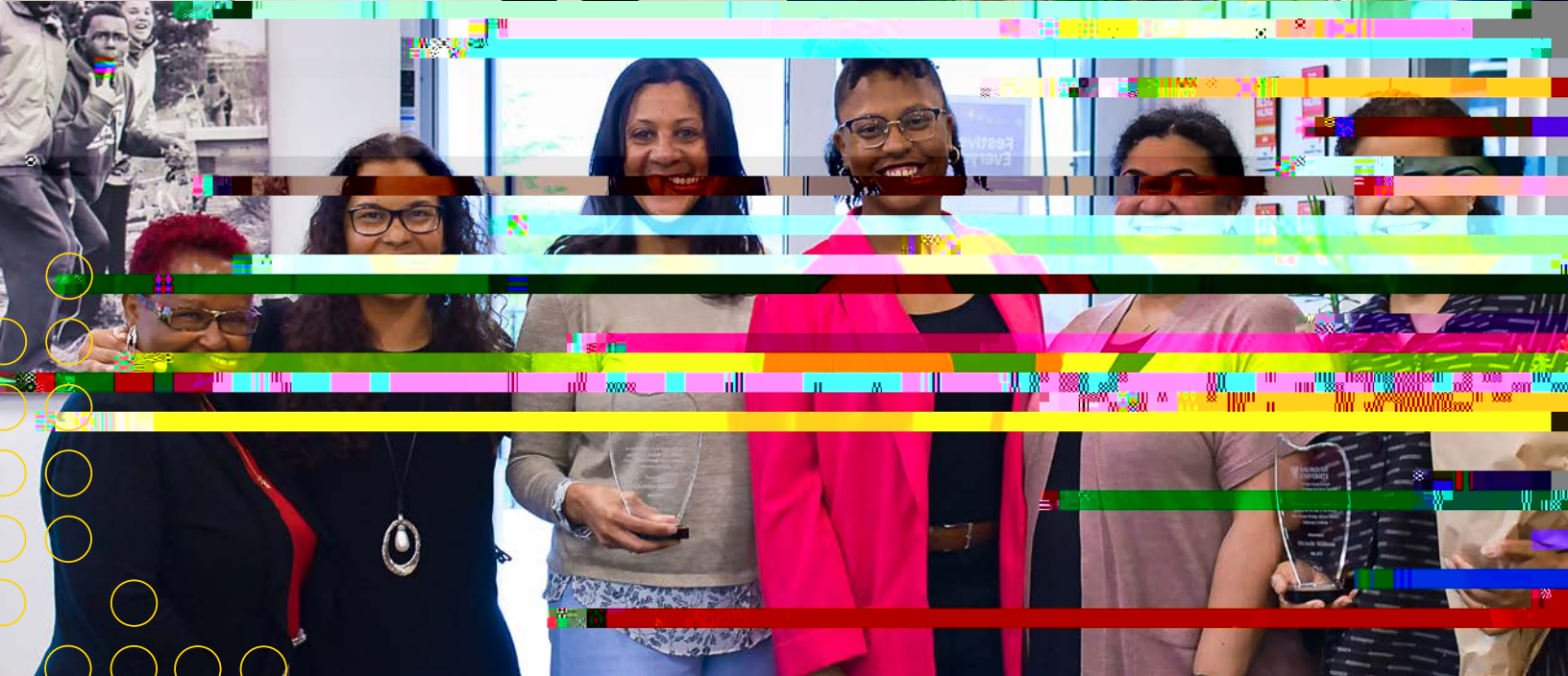
Partnering with Emmanuel Baptist Church: The Meeting Place, located in Upper Hammonds Plains, and Hope Blooms in the North End of Halifax, this initiative provided a strong connection to the role that community centres and religious institutions have played in supporting and encouraging provided aooms

In development is a resource for churches in the African United Baptist Association, and other churches with large Black congregations, that wish to host a special sermon on the topic of Lifelong Learning, similar to the Community Weekend church service that took place at Emmanuel Baptist Church.

Thank you to the Community Weekend partners:

- African Nova Scotian Strategy Advisory Council
- Emmanuel Baptist Church: The Meeting Place
- Faculty of Open Learning & Career Development
- Hope Blooms
- Office of Equity and Inclusion









ABOVE: **SJAM WELCOME 1**
(Courtney Bragg)

RIGHT: **AFRICAN HERITAGE MONTH**
(Danny Abriel)

BELOW: **ANS CRT CLASS**
(Danny Abriel)



Civil, Environmental & Governance Pillar 4



M. W.